

## 7. 2025-2026 Schedule

STRIVE meets on Fridays, during the first two periods:

- **First Period:** 8:40-9:32
- **Second Period:** 9:39-10:31

To provide new insights on the topics that will be repeated for seniors, we'll tend not to use the same presenters for the same topics in the immediately following years, or at least ask presenters to vary their presentations.

<u>Date</u>	<u>Core Topic Area</u>	<u>Session Topic</u>	<u>Presenter</u>	<u>Focusing Activity</u>	<u>Comments</u>
9/12	Character	<b>Four Way Test:</b> Is it the truth? (And that's the easy one!)  This will be a (brief) discussion of the nature of truth.	Ask Brent Voight (24-25: Brent Voight)	TBD (24-25: Hoop Hackysack)	
9/26	Planning and Life Skills	<b>Living With Intention:</b> Dealing with the big rocks first  If you prioritize, and do the important things first, you can fit more in, live a fuller life, and feel in better control. This talk is backed up by an engaging visual aid – a large jar, rocks, gravel and sand.	TBD (24-25: Christian Milker)	TBD	
10/10	Planning and Life Skills	<b>Career Planning:</b> Career plans are good, and plans will change	Ask Mark Fisher (24-25: Mark Fisher)	TBD	Design the session to also introduce mentors to the students
		<b>Details:</b> There are two key messages for this session: 1) Being intentional about your career goals works dramatically better than simply taking advantage of what comes along, and 2) You can expect to make a significant career change during your working life. A career model as a jungle gym rather than a ladder is used.			

10/24	Planning and Life Skills	<b>Career Exploration:</b> Students will have a chance to quiz special visitors and mentors about their careers	TBD (25-25: Brent Voight) Key resources are visitors from other clubs and some mentors	TBD	
		<b>Details:</b> The focus will be on sharing: education required, skills needed to build once you have the job, how one finds meaning in the job, and <u>how the student can learn more if they are interested.</u> This is conducted in a “speed dating” format so the students can meet quite a few people.			
11/7	Character	<b>Your Network:</b> I like making friends, I just don't like networking...	Ask Ken McGinley (24-25: Ken McGinley)	TBD	
		<b>Details:</b> “Networking” has gotten a bad rap, but it's natural and everyone does it. It can be done in a natural and genuine way that expands our circle of friends and helps us with opportunities. Use LinkedIn. Invest in your network. Don't be ashamed to reach out.			
11/21	Planning and Life Skills	<b>Money:</b> Plan to keep it  Important financial basics, including budgeting, how to apply for a loan, credit cards, how to build & maintain credit, and very basic insurance issues.	Ask Paula Williams (24-25: Paula Williams)	TBD	Perhaps cover fewer topics, clarify activity?
12/12	Character	<b>Character of Leaders:</b> You are leadership material!  Four characteristics of leaders will be highlighted: vision, courage, judgement and authenticity.	Ask Lonny Stormo (24-25: Lonny Stormo)	TBD	Ask Lonny to somewhat modify for variety
		<b>Details:</b> Using examples from the community or popular culture, students will work interactively to identify these characteristics in the leaders they already know, then in each other. Opportunities for leadership development in local government and volunteer service will also be shared so students realize they can make a difference in our community.			

1/16	Planning and Life Skills	<b>Panel of Graduates:</b> We're from the future, and we're here to help  STRIVE graduates will come and share their experiences with college, trade school, jobs and housing.	TBD (24-25: Ted Nesse + graduates)	TBD (24-25: Students got a random fact about a panelist, and had to go in person to find which panelist the fact applied to..	Seed with adulting questions (medical insurance, transportation, housing), seek older graduates
		Details: Questions from our students drive the discussion. Seed questions will get the Q&A started.			
1/30	Community	<b>Contributing to Civic Community:</b> Your place in your world: your choice. Negotiation is natural.	TBD (24-25: Christian Milker)	TBD	Perhaps Ted and Christian swap
		<b>Details:</b> The message for this session is that we each can make a difference in our community. Volunteering is a way to help out, meet people, and learn about the place you live. Engaging with local government provides an opportunity to meet interesting people, and to develop leadership skills. Compromise and negotiation are important skills for civic life, and will be covered.			
2/13	Planning and Life Skills	<b>Interviewing Skills:</b> For jobs, scholarships and more – your chance to shine!	Kelly Schuna (24-25: n/a)	TBD	New 25-26
		<b>Details:</b> The students will get some help with their interviewing skills during this session. They'll be able to use them for the scholarship interviews, and we want them to be useful for job hunting and more.			
2/27	Community	<b>Scholarship Program:</b> Details of scholarship opportunities will be shared  <b>Community Resources:</b> Sometimes you need a friend	Ask Ken McGinley, Ask Ted Nesse (24-25: Scholarship: Ken McGinley Ted Nesse/Community: Officer Dave, Jenna)	TBD (24-25) Students got ½ a symbol representing a challenge, and had to go find the matching half (with a mentor) that represented a service to help with the challenge.	
		<b>Details:</b> (Community Resources) Sometimes people need help not available from friends and family, and don't realize that there are community resources available. This session will introduce students to services in the area that can help with jobs, food, housing, counseling, addiction and more.			

3/27	Community	<b>Class Service Project Introduction</b>  The service project will be introduced in this session.	TBD (24-25: Lonny and Janet Stormo)	TBD	
4/10	Character	<b>Positive Attitude:</b> So, how do I feel about that?	TBD (24-25: Brent Voight)	TBD	Keep as is
		<b>Details:</b> To a surprising degree, we can choose our state of mind, and it is not automatically determined by what has happens to us: "I can't control what people say to me, but I can decide how it makes me feel and choose how I want to react."			
4/24	Community	<b>Handling Setback:</b> Got Grit?  Repeated failure often precedes success, so it's essential to dust off and get right back at the challenge. ** Scholarships are announced this session.	TBD (24-25: Kindra Molin)	TBD	
		<b>Details:</b> Regardless of how failure makes us feel, our response needs to be "try again".			
5/8	Character	<b>Integrity:</b> Making good decisions in bad situations  Continues the Character/Four Way Test session.	TBD (24-25: Bethany Cox)	TBD	
		<b>Details:</b> This addresses the question: "Why should one ever act against self-interest, just to "do the right thing"? May cover the founding of Rotary.			